

Prekindergarten

Unit 1: I Am Special

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness:
Students will listen to and participate in Interactive Read-Alouds focusing on how we are all special. Students will learn to identify the letters in their name.	Students will draw or write All About Me books. Students will begin to learn how to write the letters in their name.	Students will listen for environmental sounds and identify rhythm and rhymes. Print and Book Awareness

Unit 2: Families

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness:
Students will distinguish between a letter, a word, and a sentence. Students will develop their alphabetic knowledge by putting names on the name wall.	Students will learn how to draw a self portrait. Students will learn how to use drawings to represent their families.	Students will practice the alphabet song. Students will identify the number of words in a sentence.

Unit 3: All Kinds of Friends

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness
Students will begin to identify letters in the alphabet. Students will associate the names of letters with their shapes. Students will demonstrate knowledge of the concept of letters.	Students will create drawings of themselves and their friends.	Students will identify words removed from a group. Students are introduced to nursery rhymes.

Unit 4: Helping Hands

Pre-Reading:	Emergent Writing	Phonological & Phonemic Awareness
Students are introduced to elements of a story. Students will identify major characters and make predictions about story events.	Students will add settings to their drawings. Students will begin to retell stories in sequence.	Students will identify rhyming words.

Unit 5: Sunshine and Snowflakes

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness:
Students will begin to associate the names of letters with their shapes and sounds.	Students will draw a picture to tell a story. Students describe the role of an author and illustrator.	Students will learn that words are made up of small parts called syllables. Students will learn how to count them, and blend syllables to make words.

Unit 6: It Makes Sense!

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness:
Students will be exposed to pre decodable texts to practice concepts of print skills. Students will identify the problem and setting in a story.	Students will present their ideas to others through drawings.	Students will show an awareness of beginning and ending sounds of words. Students will hear, discriminate, and pronounce separate syllables in words.

Unit 7: Animal Fun

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness:
Students are asked to think about comparing and contrasting characters in a story selection.	Students express ideas through drawing and writing about their stories and ideas.	Students begin to blend word parts to make words. They begin to demonstrate an awareness of beginning sounds.

Unit 8: Let's Go!

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness:
Students are exposed to texts where they learn to distinguish between fantasy and reality.	Students begin to label their pictures with initial sounds.	Students begin to blend word parts to make words. They begin to demonstrate an awareness of beginning sounds and ending sounds.

Unit 9: Little by Little

Pre-Reading:	Emergent Writing:	Phonological & Phonemic Awareness:
Students make and confirm predictions about story events.	Students associate sounds with letters to begin to spell words. Students are writing/drawing to narrate and event in sequence.	Students are listening for the sounds they hear in words and continue to identify initial and final sounds.

Unit 10: At the Farm

Pre-Reading:	Emergent Writing:	Phonological & Awareness Awareness:
Students are comfortable demonstrating concepts of print skills. Readers begin to move their hand beneath the words to show progression of print .	Students begin book making. As writers, they begin to carry a topic across a few pages. Students create a book with pictures and words.	Students review blending and reading words. Students demonstrate emergent phonics and word analysis skills.